

Neuropsychiatric Hospital "Dr Ivan Barbot" Popovača, Croatia SUSTAINABLE APPROACH IN MENTAL HEALTH CARE



EMPOWERMENT OF PATIENTS, COMMUNITY AND STAFF

I. USE OF GREEN SPACES AND ACTIVITIES

- Healing environment 1934.-2024.
- e.g. Popovača: green spaces around the castle with therapeutical potential
- walking tours, planting, excersize eco-cafe pets

II. USE OF PATIENT'S STRENGHTS/NEEDS

- voluntary participation:from
 Stationery to Daily Hospitals
 Psychiatric, Alc. addiction
 Obessity, Children and
 Adolescent psychiatry
- returning to Healthy styles of life, Motives and Meaning of life

III. CONTINUED EDUCATION AND CARE FOR PATIENTS AND STAFF

- Multidisciplinary, Holistic approach:Bio-Psycho-Social model with strong humanistic/spiritual focus
- Anthropological spirituality in alcohol addiction treatment (V. Hudolin, 1964.)
- continuous development of Education,
- Management and Research

IV. CARE FOR MENTAL HEALTH IS CARE FOR HUMAN RIGHTS

- Sensibilisation against the stigma in psychiatry, gender stereotypes and violence in partnership
- e.g. Popovača: projects with "Women's room" /
 Center for Woman's rights Zagreb, co-operation
 with NGOs dealing with Human rights protection
- family,hospital,police,court,social welfare centers

V. PSYCHOSOCIAL CARE DURING PERIODS OF CRISIS; MOBILE TEAMS IN PLACE

- After 1995.-post-war traumatizations: individual, family, society, economy, basic values in question
- 2020-2022 : flooding, earthquakes: Sisak, Gunja, Petrinja, locations near the Hospital: teams in place: extra effort recognized by Ministry of Health
- COVID 19; isolation Dept. for covid patients and Switch to Telepsychiatry

VI. PREVENTION IN MENTAL HEALTH Popovača-Hospital with no borders lectures for the community

• lectures for the community (schools, libraries)





CONCLUSION

Need for continued activities - spreading activities and partnerships - importance of leadership - good management - continued close multidisciplinary co-operation Professional Empathy and Close Relation with Community